



UNITED STATES UNIVERSITY

KNOWLEDGE IS EMPOWERMENT

USU Core Competency, ILO, and PLO Alignment

| Core Competency | ILO | GE PLO | BSHS PLO | MSHS PLO | BAM PLO | MBA PLO | MAED PLO | RN to BSN PLO | MSN PLO |
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| Written and Oral Communication | 1. Communicate clearly and effectively through writing, speaking and using technology. | 1. Write and speak fluently and expressively. | 1. Employ effective written and oral communication appropriate for its intended audience. | 1. Utilize effective verbal, nonverbal and written communication skills to inform, educate and empower targeted audiences. | 1. Accurately and effectively communicate business concepts in written and oral presentations. | 1. Accurately and effectively communicate business concepts in written and oral presentations. | 1. Write and present scholarly essays on policy, programs and issues relating to education and education leadership. | 2. Assume professional behaviors and attitudes consistent with best practices in nursing and healthcare 3. Deliver nursing care from a firm foundation incorporating nursing standards, ethics, technological literacy and cultural competence 5. Effectively communicate, both orally and in writing, with diverse clients, their families, and other | 1. Demonstrate the ability to effectively engage in collaborative intra and inter-disciplinary relationships in the conduct of advanced nursing practice. 2. Demonstrate leadership and effective management strategies for advanced nursing practice, including proficiency in the use of information technology/technology resources to support practice and to ensure continuity for patient care. |
| Quantitative Reasoning | 2. Apply quantitative reasoning to address complex challenges. | 3. Analyze and interpret data in a scientific or social context. | 2. Interpret mathematical information and concepts in verbal, numeric, graphical and symbolic form. | 2. Design, conduct and interpret meaningful health science-related research and scholarly activity. | 2. Utilize quantitative and qualitative research findings to support management decisions. | 2. Demonstrate ability to understand and utilize financial and other quantitative data to support business decisions. | 2. Apply quantitative and qualitative research to practical problems in education. | 4. Integrate critical inquiry and decision making to effect excellence in client care outcomes using | 6. Utilize the process of scientific inquiry to validate and refine knowledge relevant to advanced nursing practice. |
| Information Literacy | 3. Effectively gather, analyze and integrate information from a variety of sources. | 6. Assess, access, and use information responsibly. | 4. Identify information needs, locate and access relevant information and critically evaluate a diverse array of sources. | 8. Exhibit technological proficiency in gathering and using information to address issues and take action. | 3. Demonstrate ability to utilize multiple sources of information in addressing business challenges. | 3. Demonstrate ability to access, interpret, and evaluate academic and professional sources of business-related data and | 3. Effectively gather, analyze and integrate information to guide practice. | 1. Model professional role and employ nursing practices that promote health and wellness of the client, family, community, and population/global | 2. Demonstrate leadership and effective management strategies for advanced nursing practice, including proficiency in the use of information |

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| | | | | | | information. | | aggregates | technology/technology resources to support practice and to ensure continuity for patient care. 6. Utilize the process of scientific inquiry to validate and refine knowledge relevant to advanced nursing practice. 7. Demonstrate effective patient care, prevention and population healthcare within the context of socio-economic policies, appropriate scientific data and exigencies of the individual client. |
| Critical Thinking | 4. Apply critical thinking in the research and problem-solving processes. | 2. Identify, analyze, and evaluate arguments as they occur in one's own and others' writing. | 3. Develop and justify solutions through critical evaluation and analysis. | 3. Engage in inductive and deductive reasoning, analysis and decision-making in a variety of health situations. | 4. Utilize critical and analytical skills to synthesize information and create innovative solutions. | 4. Utilize critical and analytical skills to synthesize information and create innovative solutions to business challenges. | 4. Critically analyze the historical, social, economic, and political influences on education institutions and practices. | 4. Integrate critical inquiry and decision making to effect excellence in client care outcomes using | 3. Synthesize concepts and theories from nursing and related disciplines to form the basis for developing and integrating new approaches to nursing practice for the whole/healthy human being. 5. Analyze socio-cultural, spiritual, ethical, economic, and political issues that influence and lead to the highest level of advanced nursing practice. 6. Utilize the process of scientific inquiry to validate and refine knowledge relevant to advanced nursing practice. |
| Ethical Reasoning | 5. Demonstrate ethical reasoning and actions to provide leadership as a socially responsible citizen. | 5. Analyze situations based on moral and ethical principles. | 5. Evaluate ethical issues and propose effective approaches to their resolution. | 4. Apply ethical concepts and demonstrate responsible conduct when faced with dilemmas in a real world context. | 5. Describe ethical obligations of profit and non-profit businesses. | 5. Describe the ethical obligations of profit and non-profit businesses and demonstrate understanding of how to resolve ethical dilemmas in specific business situations. | 5. Identify and analyze social, legal, and ethical issues that arise in education practices and institutions. | 3. Deliver nursing care from a firm foundation incorporating nursing standards, ethics, technological literacy and cultural competence 7. Assume a leadership and advocacy role in promoting client/community health and wellness and the advancement of the healthcare system. | 2. Demonstrate leadership and effective management strategies for advanced nursing practice, including proficiency in the use of information technology/technology resources to support practice and to ensure continuity for patient care. 4. Design and implement advocacy strategies that address healthcare policies and issues of |

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| | | | | | | | | | social justice and equity in healthcare. 7. Demonstrate effective patient care, prevention and population healthcare within the context of socio-economic policies, appropriate scientific data and exigencies of the individual client. 8. Demonstrate expertise in a defined area of advanced practice and develop and articulate a vision for nursing practice in a selected environment. |
| Diversity | 6. Work effectively across race, ethnicity, culture, religion, gender, and sexual orientation. | 4. Demonstrate a comprehension of one's individual identity in relationship to other cultures and lifestyles. | 6. Work effectively and appropriately interact in a variety of cultural contexts. | 5. Propose health intervention strategies responsive to diverse cultural and social values. | 6. Explain how diversity of opinion and perspective impact team processes and outcomes. | 6. Exhibit awareness of how multiple perspectives and cultural differences influence team dynamics and an understanding of how to leverage these differences in pursuit of optimal team decision-making and performance. | 6. Analyze research and theories exposing inequities in educational access, opportunities and practices; propose solutions to enhance rather than restrict opportunities. | 3. Deliver nursing care from a firm foundation incorporating nursing standards, ethics, technological literacy and cultural competence 5. Effectively communicate, both orally and in writing, with diverse clients, their families, and other 6. Demonstrate collaborative and respectful relationships with clients, their families, and members of the healthcare team from diverse settings | 5. Analyze socio-cultural, spiritual, ethical, economic, and political issues that influence and lead to the highest level of advanced nursing practice. |
| Collaboration | 7. Work collaboratively as members and leaders of diverse teams. | 7. Collaborate with others in diverse group settings. | 7. Participate effectively in team problem-solving and decision-making in health sciences. | 6. Foster positive relationships and collaborate with a variety of target groups (individuals, colleagues, families, local community members, etc.) in order to promote and enhance the health of a community. | 6. Explain how diversity of opinion and perspective impact team processes and outcomes. | 6. Exhibit awareness of how multiple perspectives and cultural differences influence team dynamics and an understanding of how to leverage these differences in pursuit of optimal team decision-making and performance. | 7. Collaborate in a community of practice. | 1. Model professional role and employ nursing practices that promote health and wellness of the client, family, community, and population/global aggregates 2. Assume professional behaviors and attitudes consistent with best practices in nursing and healthcare 6. Demonstrate collaborative and respectful relationships with clients, their | 1. Demonstrate the ability to effectively engage in collaborative intra and inter-disciplinary relationships in the conduct of advanced nursing practice. 2. Demonstrate leadership and effective management strategies for advanced nursing practice, including proficiency in the use of information technology/technology resources to support practice and to ensure |

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| | | | | | | | | families, and members of the healthcare team from diverse settings | continuity for patient care. 7. Demonstrate effective patient care, prevention and population healthcare within the context of socio-economic policies, appropriate scientific data and exigencies of the individual client. |
| Mastery of Knowledge | 8. Exhibit mastery of knowledge and skills within a discipline. | 8. Demonstrate knowledge of basic goals, facts, and approaches of a range of disciplines, including physical sciences, mathematics, social sciences, history, and the arts and humanities. | 8. Exhibit appropriate level of subject matter knowledge for the academic discipline. | 7. Display a rich and thorough understanding of skills, knowledge, theories, and issues that comprise the discipline. | 7. Demonstrate knowledge of theory and practices of different organizational structures and how they support organizational goals and responsibilities. | 7. Ability to utilize knowledge of business theory and practice to generate multiple strategies to achieve both short-term and long-term business objectives. | 8. Develop a range of skills and knowledge that facilitates mastery in the area of education and include 21st century knowledge and skills. | 7. Assume a leadership and advocacy role in promoting client/community health and wellness and the advancement of the healthcare system. | 8. Demonstrate expertise in a defined area of advanced practice and develop and articulate a vision for nursing practice in a selected environment. |